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ABSTRACT

This book contains five lectures, delivered as part of the David D. Henry lecture series, whose common theme revolved around broadly defined issues related to the administration of higher education. The first lecture, "Quality and Equality in Health Professions Education and Service" (Lloyd C. Elam), argues that quality and equality in the education of health care professionals and in the delivery of health care services are inextricably linked. "How We Talk and How We Act: Administrative Theory and Administrative Life" (James G. March) offers the opinion that successful leaders in higher education recognize the importance of routine processes, those activities that keep institutions running. The third lecture, "The Liberal Arts Revisited" (Hanna Holborn Gray) defends the liberal arts education and presents the view that liberal arts education should be judged neither in terms of narrow vocationalism, nor as a core curriculum to address the specific dilemmas of social living, but rather in terms of its contribution to overall intellectual competence. "The University Presidency: Comparative Reflections on Leadership" (Martin A. Trow) describes higher education leadership as having symbolic, political, managerial, and academic components. The final lecture, "Innovation and Tradition in Higher Education" (John B. Slaughter) suggests that the liberal arts are important not just because they make better professionals, but because they teach civic responsibility. References accompany each paper. (GLR)

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